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Eastlawn
Northview
Pleasant Acres
J.W. Eater*

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GROW BEYOND!

April 2, 2020

Dear Parent/Guardian,

I hope you and your family are staying healthy and well during this time.

The mandatory school closures, stay at home orders and exceptional circumstances in light of COVID-19 have caused school districts to change how educational services and supports are provided for students. Per guidance from the Illinois State Board of Education (“ISBE”), school districts throughout Illinois are now shifting to Remote Learning Days. ISBE has offered recommendations regarding the amount of student engagement time per grade level in its March 27, 2020 guidance document. The ISBE chart of student engagement time is below. Student engagement time includes digital interaction, assigned work, project time which may span multiple days, independent work and direct teacher engagement.

ISBE Recommended Student Engagement Guidelines During Remote Learning Days

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/ day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Our District and the school staff members that support our students have been hard at work preparing for the implementation of Remote Learning Days consistent with the need to protect the health and safety of our students and those school staff members providing education, services and support to our students. In addition to developing plans for Remote Learning Days for all of our students, our general education teachers, special education teachers, service providers and support personnel

Rantoul City Schools is a collaborative community of empowered learners that inspires all to grow beyond limits.

have been collaborating to consider the needs of all of our students with disabilities during these exceptional circumstances.

During this period of Remote Learning Days, your student will receive services and supports tailored to your student's individualized educational needs. The District staff is collaborating and making good faith efforts to continue to provide your student with a free appropriate public education during the remainder of the period of school closure. To that end, students with disabilities will participate in grade-level remote learning activities provided to all students in the District, with appropriate accommodations, modifications and supports as necessary. Your student's special education providers, in collaboration with general education teachers and other relevant school staff, have developed the attached Individualized Remote Learning Plan, detailing the specific supports and services that will be provided to facilitate your student's participation in remote learning activities.

In addition, in planning for the delivery of special education and related services to students with disabilities remotely, your student's special education providers have carefully considered your student's individual needs and current circumstances, including your student's goals, supports and services and prioritized learning standards in determining the appropriate support and services to be provided to your student during Remote Learning Days.

We ask that you review the enclosed Individualized Remote Learning Plan. If you have any questions or wish to provide additional input and feedback on the plan, you can feel free to contact your child's teacher or IEP case manager by calling their school office and leaving a message or by contacting them directly via email.

We understand that this is a stressful time for all of our students and families. We appreciate your continued support and collaboration during this unprecedented and difficult time.

Sincerely,

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